

Days, Times and Rooms	Section A Section B	M W Th F M T W Th	Period 2 Period 6	Room 600 Room 600						
Teacher Contact	James Walters phone 909-793-1000 ext. 148 email jwalters@redlandsacademy.org									
Textbook	<i>Modern World History: Patterns of Interaction</i> McDougal Littell, 2003 ISBN 0-61813177-9									
News Supplement	<i>New York Times Upfront</i> magazine We will use this resource both in and out of class. Each student will receive their own copies.									
Websites	<p>RenWeb www.renweb.com Login to see your assignment & grades in this and other classes. Your District Code is RL-CA. See the nice secretaries in the RAA office to setup your password.</p> <p>Class Website http://wwhistory.weebly.com Check here for:</p> <table border="0"> <tr> <td>① Reading schedule</td> <td>④ Class Blog</td> </tr> <tr> <td>② Assignments</td> <td>⑤ Downloads</td> </tr> <tr> <td>③ Web links</td> <td>⑥ Upload Assignments</td> </tr> </table> <p>Remind Download the app and use the class code to sign up for text messages.</p> <p>Socrative http://www.socrative.com/ Download the app or use the web site. Create a student account. Your teacher will explain how we will use this in class.</p> <p>World Book Encyclopedia (link from the RAA library website) Log-in ID: raastudent Password: bulldog</p> <p>Encyclopedia Britannica (link from the RAA library website) Username: ANPM3A Password: nadsa1</p>				① Reading schedule	④ Class Blog	② Assignments	⑤ Downloads	③ Web links	⑥ Upload Assignments
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Materials and Procedures

The study of history requires a great deal of reading and studying of the text. You will have reading assignments given on a weekly or unit of study basis. Plan your reading carefully. Be sure to **read** and **study** each assignment before the class period for which it is assigned. Your teacher will assume that you have completed these reading assignments—they are necessary for your participation in class activities and earning high scores on tests.

Tests

Tests will cover one or two chapters or a unit of study. They will include multiple choice, matching, map, short answer, and essay questions. Exams will often be given on Thursday classes and graded by the following class period.

Class materials	<p>Please bring the following materials to class each day:</p> <ul style="list-style-type: none"> • Textbook • Binder with class notes and handouts • Pencil or pen (please do not use a green pen) • Smart phone/tablet/laptop
Assignments	<p>Written work must be neat and legible and include your first and last name, the date, and the assignment name. It should be turned in at the beginning of class on the specified due date or emailed as instructed from the class web site. It is a good idea to use pencil, rather than pen, in case you make mistakes and must erase them. Please do not use green ink. Sloppy and/or illegible work will NOT be accepted. Accurate spelling is expected in all written assignments.</p> <p>Writing assignments, such as reports, must be prepared in MLA format, using double-spaced, 12-point type, with one inch page margins and will often be emailed to your teacher (see the History web site). Unless otherwise instructed, use white 8½" by 11" notebook paper or printer paper.</p>
Late Work	Late homework is not usually accepted.
Absences	<p>If you are absent on the day of an announced test, quiz assignment or project, you are expected to turn in or make up the assignment the next class period. If you are absent for multiple days, you will have at least the number of days you were gone to make up the work. Check your folder in the class file box for handouts you missed. Also check my blog on the history web site to see what we have done while you were absent.</p>
Behavior	<p>Please be on time, respect yourself and others and have a positive attitude. We will often work in small groups on projects large and small, so it is important that students form a sense of community in which we all work to support one another. A student who disrupts the learning of fellow students may be asked to leave class.</p>
Academic Honesty	<p>Cheating or intellectual theft WILL result in 0 credit for the assignment and may result in further disciplinary action. This includes copying from other sources, whether analog or digital.</p>
Electronic Devices	<p>Bring your own electronic device, including phones, tablets and laptops, to enrich, expand, and explore in this class. Utilizing these devices is a privilege that comes with expectations, rules, and consequences.</p> <p>Expectations for usage in the classroom:</p> <ul style="list-style-type: none"> Devices will be used to connect to the internet for relevant classroom activities Devices will be used to seek information relevant to classroom activities <p>Rules for usage in the classroom:</p> <ul style="list-style-type: none"> Devices will not be used to text /message for personal and/or social reasons or to play games during class Devices will be used responsibly Devices will be used only at times and for purposes directed by the teacher

Consequences for misuse:

Should a student be caught violating the rules above and/or engaging in activities that are obviously inappropriate for mobile device use in the classroom the following will occur:

- 1st offense: Warning
- 2nd offense: Teacher secures device and contacts parent. Parent must pick up the device from teacher.
- 3rd offense: Student is no longer permitted to use device in class.

Additionally, the teacher reserves the right to ban any student from electronic device usage in class at any time should the misuse be overwhelmingly inappropriate.

Course Description

Students in grade ten study major turning points that shaped the modern world, from the 16th century through the present. Our study of history is organized around ten content standards:

Content Standards

- 1 Luther, Calvin, the Protestant Reformation, and the Catholic Counter-Reformation.
- 2 Compare & contrast Glorious Revolution, American Revolution and French Revolution.
- 3 Effects of the Industrial Revolution.
- 4 Patterns of global change in the era of New Imperialism.
- 5 Causes and consequences of the Great War.
- 6 Rise of totalitarian governments after the Great War.
- 7 Causes and consequences of World War II.
- 8 International developments in the post-World War II world.
- 9 Nation-building in the contemporary world.
- 10 Integration of countries into the world economy and the information, technological, and communications revolutions.

Focus of the Year

We will learn more about the conditions that shape the **Middle East** today and their historical roots. This complex topic has become central to understanding recent world events.

Major Project

The Ancestry Project
The following web site contains all the information you need to complete this project:

<http://ancestryproject.weebly.com/>

Goals

- The two major goals of this class:
- to enable students to better understand the world of today
 - to see the ways in which the events of the past have shaped the present

Grading Scale

<i>Percent</i>	<i>Grade</i>	<i>Percent</i>	<i>Grade</i>
93+	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	2-59	F

Grading

On tests, percentages will be based on the highest score in the class. Your lowest quiz score will be dropped in calculating quarter grades.

Activities

To accomplish our goals, we will use a variety of activities and resources in class:

- Reading
- Lectures
- Discussions
- Speeches
- Debates
- Videos
- Games
- Music
- Art
- Reports
- Internet resources
- PowerPoint projects
- Student teaching
- Ancestry Project

Sequence

Quarter	Topics	Chapters
1	Cold War, Nation Building in the Indian Subcontinent & the Middle East, Struggles for Democracy The Renaissance & Reformation, Nation States	17, 18, 19, 1, 4.2, 5, Ancestry Project
2	Nation States, Enlightenment, Revolutions, Nationalism	5, 6, 7, 8, Ancestry Project
3	Industrial Revolution, Reform & Progress, Imperialism, China & Japan, The Great War, Russian & Chinese Revolutions	9, 10, 11, 12, 13, 14, Ancestry Project
4	Years of Crisis, World War II, the Middle East, Challenges facing the World	15, 16, 20, Ancestry Project